Session

PS-I: Poster Session I
Time: Friday, 09/Oct/2015: 1:15pm - 2:30pm
Location: George Bellow ABC
Hilton Columbus Downtown Hotel, Lower Level

Presentations

ID: 411 / PS-I: 1
Poster
Topics: Communication, Language
5-year-olds’ Sensitivity to Disfluency and Speaker Identity in Referential Communication
Justine Thacker\textsuperscript{1}, Susan Graham\textsuperscript{1}, Craig Chambers\textsuperscript{2}
\textsuperscript{1}University of Calgary, Canada; \textsuperscript{2}University of Toronto, Canada; jthacker@ucalgary.ca

ID: 787 / PS-I: 2
Poster
Topics: Infant Cognition, Neuroscience Approaches, Social Cognition
A developmental analysis of behaviors related to the mirror neurom system in 6-24 months infants
Alba Juliana Arenas-Castellanos, Zachery Ryan Hernandez, Jesus Gabriel Cruz-Garza, Murad Megjhani, Berdakh Abibullaev, Sri R.P. Maddi, Teresa Tse, Carlos Armstrong, Wanxia Long, Jose Luis Contreras-Vidal
Laboratory for Noninvasive Brain-Machine Interface Systems, Department of Electrical and Computer Engineering, University of Houston, Houston, TX, USA; juarenas16@hotmail.com

ID: 534 / PS-I: 3
Poster
Topics: Social Cognition
Keywords: causal reasoning; emotion
A fine-grained causal understanding of emotions: Toddlers and children match within-valence emotional expressions to their causes
Yang Wu\textsuperscript{1}, Paul Muentener\textsuperscript{2}, Laura Schulz\textsuperscript{1}
\textsuperscript{1}Department of Brain and Cognitive Sciences, MIT, USA; \textsuperscript{2}Department of Psychology, Tufts University, USA; yangwu@mit.edu

ID: 631 / PS-I: 4
Poster
Topics: Number, STEM Learning
Keywords: arithmetic, income groups
Achievement Gap in Basic Arithmetic: What do strategies have to do with it?
Joanna Schiffman, Elida V. Laski
Boston College, United States of America; schiffmj@bc.edu

ID: 517 / PS-I: 5
Poster
Topics: Concepts/Categories, Social Cognition, Social Learning
Active Collaborative Learning in Early School-Aged Children
Andrew Gilbert Young, Martha Alibali, Charles Kalish
University of Wisconsin - Madison, United States of America; agyoung2@wisc.edu

ID: 753 / PS-I: 6
Poster
Topics: Executive Function, Language
Adapted Trails-Making Task: A Developmentally Sensitive Measure for Children with Diverse Language Experiences
Emilia Motroni\textsuperscript{1}, Sibylla Leon Guerrero\textsuperscript{2}, Christiana Butera\textsuperscript{2}, Charles Haynes\textsuperscript{1}, Gigi Luk\textsuperscript{2}
\textsuperscript{1}MGH Institute of Health Professions; \textsuperscript{2}Harvard University; emotroni@mghihp.edu

ID: 549 / PS-I: 7
Poster
Topics: Social Cognition
Keywords: Stereotype; Explanation
An Inherence Heuristic in Explanation Promotes Stereotype Formation
Lin Bian, Andrei Cimpian
University of Illinois, United States of America; linbian2@illinois.edu
**And justice for all: Preschoolers are sympathetic toward excluded peers**

Kelsey Irvin, Hyesung Grace Hwang (Diversity Fellow), Lori Markson  
Washington University in St. Louis, United States of America; hhwang.h@wustl.edu

**Approximate Number System (ANS) Acuity Training in Preschoolers from Low-Income Homes**

Connor D. O’Rear¹, Mary W. Fuhs², Nicole M. McNeil¹, Elena Silla¹  
¹University of Notre Dame, United States of America; ²University of Dayton, United States of America; corear@nd.edu

**Are prompts provided by electronic books as effective as those provided by adults?**

Gabrielle A Strouse, Patricia Ganea  
University of Toronto, Canada; gabrielle.strouse@gmail.com

**Assessing Executive Functions of Preschool Children: Important Lessons for Future Research**

Darlene DeMarie, Laura Mockensturm, Jennifer Bugos, Nader Jamaaldeedine, Heather Stewart  
University of South Florida, United States of America; demarie@usf.edu

**Boosting children’s math achievement by doing bedtime math**

Talia Berkowitz, Marjorie Weber Schaeffer, Lori Peterson, Sian Beilock, Susan Levine  
University of Chicago, United States of America; mmschaeffer@uchicago.edu

**Children Adopt the Traits of Fictional Characters in a Narrative**

Rebecca A Dore¹, Eric D Smith², Angeline S Lillard³  
¹University of Virginia, University of Delaware; ²Murray State University; ³University of Virginia; rebeccadore@virginia.edu

**Children use statistical learning to track sequences of actions and extend to a new actor**

Natalie Giles Brezack¹, Maya Anette Marzouk¹, Roberta Michnick Golinkoff¹, Kathy Hirsh-Pasek²  
¹University of Delaware, United States of America; ²Temple University, United States of America; nbrezack@udel.edu
Children's early use of argumentative strategies. A study with urban marginalized population in Argentina
Celia Renata Rosenberg, Maia Migdalek, Alejandra Stein (International Fellow)
National Council of Scientific Research, Argentina, Argentine Republic; crrosem@hotmail.com

ID: 574 / PS-I: 17
Poster
Topics: Memory

Children's interest in talking about the past
Shaina F. Rowell¹, Vikram K. Jaswal¹, Tracy Riggins²
¹University of Virginia; ²University of Maryland; srowell@virginia.edu

ID: 701 / PS-I: 18
Poster
Topics: Decision Making and Reasoning, Number, STEM Learning

Children's Understanding of Probability and Proportionality
Natalie Branch, Brandon Poston, Ty Boyer
Georgia Southern University, United States of America; nb01397@georgiasouthern.edu

ID: 575 / PS-I: 19
Poster
Topics: Decision Making and Reasoning, Social Cognition
Keywords: Deception

Children's ability to detect deception through nonverbal cues
Maliki Eyvonne Ghossainy (Diversity Fellow), Jacqueline D. Woolley
The University of Texas at Austin; malikig@gmail.com

ID: 736 / PS-I: 20
Poster
Topics: Culture, Memory
Keywords: gender differences, autobiographical memory

Children's first autobiographical memories: Effect of gender and recency of the first memory on the amount of details reported by Estonian children
Pirko Tougu¹,², Tiia Tulviste², Stiina Einasto²
¹Loyola University Chicago, United States of America; ²University of Tartu, Estonia; pirko.tougu@ut.ee

ID: 347 / PS-I: 21
Poster
Topics: Social Cognition, Word Learning

Children's sensitivity to social dominance in a word learning task
Jennifer K. Duer, Erin R. Hahn
Furman University, United States of America; jennifer.duer@furman.edu

ID: 636 / PS-I: 22
Poster
Topics: Language, Theory of Mind, Word Learning

Children's understanding of subjectivity in language
Ruthe Jane Foushee, Mahesh Srinivasan
University of California, Berkeley, United States of America; foushee@berkeley.edu

ID: 800 / PS-I: 23
Poster
Topics: Attention, Executive Function, Reading

Classroom-based measures of executive function predict academic achievement in young children.
Sammy F. Ahmed¹, Benjamin Kats¹, Nicholas Waters¹, Sarah M Stilwell¹, Jennie K Grammer², Frederick J. Morrison¹
¹University of Michigan, United States of America; ²University of California, Los Angeles; sammyfa@umich.edu

ID: 727 / PS-I: 24
Poster
Topics: Attention, Language
Keywords: motor development

Contingencies Between Motor and Vocal Behaviors Over the Transition to Crawling in Infancy
Sarah E. Berger¹, Marian Cunsole², Jana M. Iverson³
**Cultural Differences in the Teaching and Learning of Unexpected Information**

Corriveau Kathleen\(^1\), Cara Jean DiYanni\(^2\)

\(^1\)Boston University, United States of America; \(^2\)Rider University, United States of America; cdiyanni@rider.edu

**Culturally-mediated contingent responsiveness during breastfeeding interactions**

Emily E. Little, Cristine H. Legare, Leslie J. Carver

University of California, San Diego, United States of America; elittle@ucsd.edu

**Decision Making Processes and its relation to Executive Function in Sequential Events**

Seho Maeng, Yoonkyoung Jeong

The Catholic University of Korea, Korea, Republic of (South Korea); birth1019@gmail.com

**Developing sensitivity to the statistical regularities of subword orthography: Bigrams come first.**

Quintino Mano, Christian Jones, Amanda Convey, Zjanya Arwood, Heidi Kloos

University of Cincinnati, United States of America; cdjones5@aggies.ncat.edu

**Differing Effects of Socioeconomic Status on Infants' Reported Receptive and Productive Vocabulary**

Elika Bergelson\(^1\), Daniel Swingley\(^2\)

\(^1\)University of Rochester, United States of America; \(^2\)University of Pennsylvania, United States of America; elika.bergelson@gmail.com
Do Children and Their Parents Enjoy “Just Thinking”?
Jessica Taggart, Julia Rauen, Angeline Lillard, Timothy Wilson
University of Virginia, United States of America; jt2bb@virginia.edu

ID: 447 / PS-I: 34
Poster
Topics: Communication, Language, Word Learning
Keywords: Cognitive development

Do children attend to people's non-verbal cues when overhearing conversations?
Neda Namiranian, Jackson Peter Tolins, Jean E Fox Tree, Nameera Akhtar
University of California, Santa Cruz, United States of America; nnamiran@ucsc.edu

ID: 794 / PS-I: 35
Poster
Topics: Language, Word Learning
Keywords: time words, language acquisition, cross-linguistic research

Do some languages tell time better than others?: Acquisition of time words in English- and Chinese-speaking children
Katharine Tillman1, Pierina Cheung2, Nestor Tulagan1,3, David Barner1
1University of California, San Diego; 2Wesleyan University; 3University of California, Irvine; cheung.pierina@gmail.com

ID: 504 / PS-I: 36
Poster
Topics: Decision Making and Reasoning, Number
Keywords: Probability

Does the Approximate Number System Help Children Make Judgments About Probability?
Shaun M. O'Grady, Fei Xu
University of California Berkeley, United States of America; shaun.ogrady@berkeley.edu

ID: 798 / PS-I: 37
Poster
Topics: Concepts/Categories, Decision Making and Reasoning, Infant Cognition

Domain-general negation in infants’ reasoning
Shilpa Mody, Susan Carey
Harvard University; shilpa@wjh.harvard.edu

ID: 598 / PS-I: 38
Poster
Topics: Memory

Effect of early nutrition on later cognition: human milk nutrients at 3 months of age predict declarative memory abilities at 2 and 3 years of age
Carol L. Cheatham, Kelly W. Sheppard, Andrea L. Armer, Grace Millsap
University of North Carolina at Chapel Hill Nutrition Research Institute, United States of America; kelly_sheppard@unc.edu

ID: 713 / PS-I: 39
Poster
Topics: Concepts/Categories, Neuroscience Approaches, Social Cognition
Keywords: action-perception, motor learning, conceptual learning, infant cognition, developmental cognitive neuroscience

Effects of Training on Neural Measures of Action Perception Across the Lifespan
Sarah A Gerson1,2, Marlene Meyer2, Harold Bekkering2, Sabine Hunnius2
1University of St Andrews, School of Psychology & Neuroscience, United Kingdom; 2Radboud University Nijmegen, Donders Institute for Brain, Cognition, and Behaviour, The Netherlands; sq233@st-andrews.ac.uk

ID: 358 / PS-I: 40
Poster
Topics: Decision Making and Reasoning, Number
Keywords: metacognition

Elementary school children accurately monitor and control their performance during number line estimation
Jenna Wall, Clarissa A. Thompson, John Dunlosky, Bill Merriman
Kent State University, United States of America; cthomp77@kent.edu

ID: 467 / PS-I: 41
Poster
Topics: Comparative Cognition, Decision Making and Reasoning, Spatial Cognition
Examining chimpanzees’, bonobos’, and humans’ navigational decision-making strategies in virtual small- and large-scale space

Francine L. Dolins1, Christopher Klimowicz2, John Kelley3, Charles Menzel3, Jared Tagliafera4,5, William Hopkins3,5
1University of Michigan-Dearborn, USA; 2University of Michigan-Ann Arbor, USA; 3Georgia State University, USA; 4Kennesaw State University, Georgia, USA; 5Ape Cognition and Conservation Initiative, Iowa, USA;fdolins@umich.edu

Executive functioning and experience interact to promote preschoolers’ theory of mind development

Jeannette E. Benson, Elizabeth G. F. McEwen, Mark A. Sabbagh
Queen's University, Canada; j.benson@queensu.ca

Executive Functioning Development in Preschool Aged Children

Nicole Bardikoff, Mark A. Sabbagh
Queen's University, Canada; 12nb42@queensu.ca

Exploring the evolutionary origins of overimitation: A comparison across domesticated and non-domesticated canids

Angie Johnston, Paul Holden, Laurie Santos
Yale University, United States of America; angie.johnston@yale.edu

Exploring the Link Between Early Neural and Executive Function Development

Sammy Perone, Stephanie Carlson
University of Minnesota, United States of America; sperone@umn.edu

Exploring the Mutual Exclusivity Assumption in Different Types of Bilingual Children

Jessie-Raye Bauer1, Kacky K. Brown2, Amy E. Booth1
1University of Texas at Austin; 2University of Washington; jessie.raye@utexas.edu

Finding the Oddball: Factors that Facilitate Infants' Visual Search

Samantha Gail Mitsven, Lisa Michelle Cantrell, Lisa Michelle Oakes
University of California, Davis, United States of America; amitsven@stanford.edu

First Impressions During Infancy: The Impact of Counter-information

Jacqueline Whitney Pospisil, Jessica Sommerville
University of Washington, United States of America; jwpospis@uw.edu

Fraction Number Line Training Leads to Learning and Transfer in Early Elementary Students' Fraction Magnitude Concepts
Noora Hamdan, Alexander D’Esterre, Mahala Femovich, Courtney Gray, Lindsey Hildebrand, Conner Black, Elizabeth Gunderson

1Temple University; 2University of Maryland; 3Ursinus College; 4St. Thomas Aquinas College; tuf05119@temple.edu

ID: 316 / PS-I: 50
Poster
Topics: Spatial Cognition
Keywords: spatial cognition; mathematical cognition; spatial symbols; Euclidean geometry

From spatial symbols to Euclidean intuitions
Moira Rose Dillon, Elizabeth Spelke
Harvard University, United States of America; mdillon@fas.harvard.edu

ID: 758 / PS-I: 51
Poster
Topics: Concepts/Categories, Social Cognition, Social Learning

Generality and verifiability: Children’s use of epistemic properties of testimony
Katherine Elizabeth Ridge, Melissa Koenig, Caitlin Cole, Meredith Meyer, Tamar Kushnir, Susan Gelman
1University of Minnesota, United States of America; 2University of Michigan, United States of America; 3Cornell University, United States of America; katherine.ridge@gmail.com

ID: 697 / PS-I: 52
Poster
Topics: Attention, Executive Function
Keywords: proactive control

Getting ready to use control: Advances in measuring a key developmental transition in how children engage executive function
Sabine Doebel, Jane Barker, Nicolas Chevalier, Laura Michaelson, Yuko Munakata
1University of Colorado - Boulder, United States of America; 2The University of Edinburgh - Edinburgh, UK; sabine.doebel@colorado.edu

ID: 327 / PS-I: 53
Poster
Topics: Concepts/Categories, Language, Social Cognition

How Children and Parents Talk about Moral, Conventional and Personal Choice
Xin Zhao, Tamar Kushnir
Cornell University, United States of America; xz437@cornell.edu

ID: 357 / PS-I: 54
Poster
Topics: Concepts/Categories, Language, Theory of Mind

How children reason about perception in people with different sensory experience: Evidence from verbs of perception
Giulia Valeria Elli (Diversity Fellow), Barbara Landau, Marina Bedny
Johns Hopkins University, United States of America; gelli1@jhu.edu

ID: 385 / PS-I: 55
Poster
Topics: Language
Keywords: verbs

How well do children learn verbs from “noisy” data?
Jane B. Childers, Megan Dolan, Emily Donnan, Angela Carroll, Amanda Cantu
Trinity University, United States of America; jchilder@trinity.edu

ID: 655 / PS-I: 56
Poster
Topics: Social Learning
Keywords: Mathematics, Early Childhood Education

Identifying aspects of pre-kindergarten classrooms that benefit mathematics achievement
Kimberly Turner Nesbitt, Dale Clark Farran, Karen S. Anthony, Deanna N. Meador, Caroline H. Christopher
Vanderbilt University, United States of America; kimberly.nesbitt@unh.edu

ID: 658 / PS-I: 57
Poster
Topics: Decision Making and Reasoning, Social Learning
Keywords: motivation, persistence, learning

If at First You Don’t Succeed: The Role of Evidence in Preschoolers’ and Infants’ Persistence.
Julia Anne Leonard, Laura Schulz
MIT, United States of America; julialeonard07@gmail.com

ID: 782 / PS-I: 58
Poster
Topics: Social Cognition, Theory of Mind
Keywords: Imaginary companions, theory of mind, emotion understanding

Imaginary companions in Brazilian children: An investigation of language and social cognitive development
Natália Benincasa Velludo, Debora de Hollanda Souza
Universidade Federal de Sao Carlos, Brazil; debhsouza@ufscar.br

ID: 474 / PS-I: 59
Poster
Topics: Culture, Decision Making and Reasoning, Social Cognition

Imitating group for cultural transmission
Stella Christie, Ruth Talbot, Joseph Kim, Sona Kumar
Swarthmore College, United States of America; christie@swarthmore.edu

ID: 678 / PS-I: 60
Poster
Topics: Developmental Disabilities, Executive Function

Infant Behaviors Indicative of Risk for ASD Predict Executive Function in Early Childhood
Rebecca Stephens, J. Steven Reznick
University of North Carolina at Chapel Hill; rebsteph@live.unc.edu

ID: 533 / PS-I: 61
Poster
Topics: Infant Cognition, Moral Cognition, Social Cognition

Infants associate an agent’s social disposition to its internal properties.
Erik Cheries, Ashley Lyons, Hernando Taborda
UMass Amherst, United States of America; echeries@psych.umass.edu

ID: 509 / PS-I: 62
Poster
Topics: Infant Cognition, Social Cognition

Infants inferences about affiliation based on shared cultural actions
Zoe Liberman1, Katherine D Kinzler2, Amanda L Woodward1
1University of Chicago, United States of America; 2Cornell University, United States of America; zoeliberman@uchicago.edu

ID: 466 / PS-I: 63
Poster
Topics: Infant Cognition, Social Cognition

Infants’ expectations about resource distributions reflect dominance structures.
Elizabeth Ake1, Julie Kim2, Hyowon Gweon3, Jessica Sommerville1
1University of Washington, United States of America; 2Smith College; 3Stanford University; akee@uw.edu

ID: 336 / PS-I: 64
Poster
Topics: Infant Cognition, Moral Cognition

Infants’ interventions in socio-moral contexts
Talee Ziv, China R. M. Jarvis
University of Washington, United States of America; ziv@u.washington.edu

ID: 339 / PS-I: 65
Poster
Topics: Concepts/Categories, Infant Cognition, Language
Keywords: goals, paths, motion events, spatial language

Infants’ Representations of Goals in Motion events: The Relationship between Event Conceptualization and Language Development
Laura Lakusta, Danielle Spinelli, Kelsey Conlon, Moira Anthony, Amrita Bindra, Omaris Garcia, Jessica Ardis, Felicia Apito, Delores Ponton
Montclair State University, United States of America; lakustal@mail.montclair.edu
ID: 682 / PS-I: 66
Poster
Topics: Social Cognition, Social Learning
Keywords: Imitation, Cognitive Development, Cumulative Culture, Preschool

Innovation by Summative Imitation: Evidence from a tower building task
Francys Subiaul, Leah Gillon
George Washington University, United States of America; subiaul@gwu.edu

ID: 424 / PS-I: 67
Poster
Topics: Number

Intergenerational Transmission of Numerical Ability: Evidence from Toddlerhood and Middle Childhood
Emily Braham, Monica Navarro, Melissa Libertus
University of Pittsburgh, United States of America; ejb67@pitt.edu

ID: 540 / PS-I: 68
Poster
Topics: Decision Making and Reasoning, Memory
Keywords: Interleaving, context, math

Interleaving Across Contexts
Rachael Danielle Todaro, Bradley Morris, Was Christopher
Kent State University, United States of America; rtodaro@kent.edu

ID: 671 / PS-I: 69
Poster
Topics: Memory

Investigation of age-related differences in the fading affect bias in autobiographical memory
Leslie Rollins, Elizabeth Cloude, Jeffrey Gibbons
Christopher Newport University, United States of America; leslie.rollins@cnu.edu

ID: 613 / PS-I: 70
Poster
Topics: Concepts/Categories, STEM Learning

It's Natural: Conceptual Change and Preschoolers' Science Learning in Playscapes
Rhonda Brown, Victoria Carr, Catherine Maltbie, Heidi Kloos, Rebecca Gasiewicz
University of Cincinnati, United States of America; Rhonda.Brown@uc.edu

ID: 551 / PS-I: 71
Poster
Topics: Language, Number
Keywords: large numbers, cardinal principle, one-to-one correspondence, counting principles, preschoolers

Limitations in children's induction of the cardinality principle: Evidence from the Give-A-Number task with larger quantities
Anna Shusterman1, Pierina Cheung1, Simoneil Sarbh1, Jessica Taggart2
1Wesleyan University, United States of America; 2University of Virginia; cheung.pierina@gmail.com

ID: 460 / PS-I: 72
Poster
Topics: Memory

Memory Specificity on the Autobiographical Memory Test: The Impact of Memory Elicitation Method
Nicola Rodwell Herting2, Sarah Loveland Bunnel1, John Paul Legerski2
1Ohio Wesleyan University, United States of America; 2University of North Dakota, United States of America; slbunnel@owu.edu

ID: 749 / PS-I: 73
Poster
Topics: Concepts/Categories, Moral Cognition, Social Cognition

Money has moral history: Children's and adults' attention to the moral source of physical currency
Arber Tasimi1, Susan A. Gelman2
1Yale University, United States of America; 2University of Michigan, United States of America; arber.tasimi@yale.edu

ID: 332 / PS-I: 74
Poster
Topics: Communication, Memory
Keywords: emotion

Narratives for understanding emotions: Internal states language in parent-child conversations about the past and future
Melissa Mae Burch, Isabel Tweedie
Hampshire College, United States of America; mburch@hampshire.edu

ID: 793 / PS-I: 75
Poster
Topics: Infant Cognition, Social Learning, STEM Learning
Keywords: causal learning

Now it works, Now it doesn't: Toddlers' use of probabilistic information to learn about cause-and-effect
Anna Waismeyer1, Andrew N. Meltzoff1,2
1Institute for Learning & Brain Sciences, United States of America; 2University of Washington; awaismeyer@gmail.com

ID: 321 / PS-I: 76
Poster
Topics: Concepts/Categories, Moral Cognition, Number
Keywords: prosocial behavior

Number-based sharing: Bridging numerical cognition and sharing behavior in early childhood
Nadia Chernyak1,3, Beth Sandham2,4, Paul L. Harris3, Sara Cordes4
1Department of Cognitive, Linguistic, & Psychological Sciences, Brown University; 2Department of Psychology, University of Bath; 3Harvard Graduate School of Education; 4Department of Psychology, Boston College; chernyak@bu.edu

ID: 616 / PS-I: 77
Poster
Topics: Social Cognition

Perceptions of the Limits of Knowledge Across Development
Anne Fast1, Sara Hagá2, Rachel Horton1, Reina Zhu1, Kristina Olson1
1University of Washington, United States of America; 2Universidade de Lisboa, Portugal; afast@uw.edu

ID: 391 / PS-I: 78
Poster
Topics: Decision Making and Reasoning, Number, Spatial Cognition
Keywords: Proportional Reasoning; Numerical Reasoning; STEM

Proportional and Whole Number Reasoning
Ty W. Boyer, Natalie Branch
Georgia Southern University, United States of America; tboyer@georgiasouthern.edu

ID: 508 / PS-I: 79
Poster
Topics: Neuroscience Approaches, Number, STEM Learning

Qualitative change in number processing upon learning to count
Ilaria Berteletti, Yi Mou, Charline E. Simon, Daniel C. Hyde
Department of Developmental Psychology, University of Illinois at Urbana Champaign, USA; ilaria.berteletti@gmail.com

ID: 555 / PS-I: 80
Poster
Topics: Developmental Disabilities, Memory

Recall Memory in Children with Down Syndrome and Their Typically Developing Peers
Angela Faith Lukowski, Helen Masland Milojevich
University of California-Irvine, United States of America; alukowsk@uci.edu

ID: 331 / PS-I: 81
Poster
Topics: Attention, Language
Keywords: Word Learning

Salient Distractors in Novel Word Learning
Ron Pomper, Jenny Saffran
University of Wisconsin-Madison, United States of America; rpomper@wisc.edu

ID: 381 / PS-I: 82
Poster
Topics: Attention, Concepts/Categories, Word Learning
Selective attention in auditory lexical category learning: Dissociations from visual category learning
Keith S. Apfelbaum, Vladimir Sloutsky
Ohio State University, United States of America; apfelbaum.3@osu.edu

ID: 702 / PS-I: 83
Poster
Topics: Culture, Executive Function, Social Learning

Selectivity in social and asocial learning: Investigating the prevalence, effect and development of young children's learning preferences
Emma Flynn¹, Cameron Turner¹, Luc-Alain Giraldeau²
¹Durham University, United Kingdom; ²L’Université du Québec à Montréal; e.g.flynn@durham.ac.uk

ID: 471 / PS-I: 84
Poster
Topics: Language, Reading

Shared Book Reading Practices: The effect of genre on parent/child interactions and perceptions of function
Kristin Nicole Henkaline, Laura Wagner
The Ohio State University, United States of America; henkaline.7@osu.edu

ID: 531 / PS-I: 85
Poster
Topics: Executive Function
Keywords: delay of gratification; siblings; relationships

Sibling Relationships and Delay of Gratification
Rachael D. Reavis¹, Stephanie E. Miller², Kubra Z. Kasikci¹, Arielle A. Webb¹, Olga V. Galperin¹, Sarah E. Kenny¹, Aubrie E. Hampp¹, Helena C. Flores¹
¹Earlham College, United States of America; ²University of Mississippi, Unites States of America; rdreavis@alum.conncoll.edu

ID: 415 / PS-I: 86
Poster
Topics: Infant Cognition, Language
Keywords: Motor learning, Developmental Cascades

Sit to talk: Sitting Skills Predict Subsequent Language Development
Klaus Libertus
University of Pittsburgh, United States of America; kll60@pitt.edu

ID: 686 / PS-I: 87
Poster
Topics: Decision Making and Reasoning, Social Cognition, Social Learning
Keywords: Food choice

Social tastes sweeter: Children use social messages to categorize ambiguous foods.
Jasmine M. DeJesus¹, Katherine Crain², Jennifer Galamba³, Kristin Shutts⁴, Katherine D. Kinzler⁵
¹University of Michigan; ²Duke University; ³University of Chicago; ⁴University of Wisconsin-Madison; ⁵Cornell University; jasmine.dejesus@gmail.com

ID: 731 / PS-I: 88
Poster
Topics: Language, Word Learning

Speech-Processing Efficiency Leverages Novel Word Learning in Infants and Toddlers
Jill Lany
University of Notre Dame, United States of America; jlany@nd.edu

ID: 801 / PS-I: 89
Poster
Topics: Computational Approaches, Language

Testing the Tolerance Principle for rule productivity in an artificial grammar
Kathryn D Schuler¹, John Davis¹, Charles Yang², Elissa L Newport¹
¹Georgetown University, United States of America; ²University of Pennsylvania, United States of America; kds71@georgetown.edu

ID: 523 / PS-I: 90
Poster
Topics: Number, STEM Learning
Keywords: Mathematics, Gender Stereotypes, Parent-Child Beliefs/Attitudes
The development and influence of math-gender stereotypes across the lifespan
Tasha Posid¹, Laura Hymes², Corinne Moss-Racusin³, Sara Cordes²
¹The Ohio State University; ²Boston College; ³Skidmore College; tasha.posid@bc.edu

ID: 497 / PS-I: 91
Poster
Topics: Concepts/Categories, Language
Keywords: semantics, pluralities

The Effect of Conceptual Factors on Children’s Interpretation of Ambiguous Sentences
Nikole D. Patson, Julie M. Hupp
Ohio State University, United States of America; hupp.34@osu.edu

ID: 628 / PS-I: 92
Poster
Topics: Culture, Executive Function, Social Learning

The effect of social group affiliation on children’s social learning of self-regulation skills
Amy Chao, Rachel Bell, Jason Chin, Grace Min, Kathleen Corriveau
Boston University, United States of America; gmin@bu.edu

ID: 585 / PS-I: 93
Poster
Topics: Executive Function, Social Cognition, Theory of Mind
Keywords: Pretense, Imagination, Play

The Effects of a RCT of Dramatic Pretend Play on Social Cognition and Self Control.
Thalia Goldstein
Pace University, United States of America; tgoldstein@pace.edu

ID: 506 / PS-I: 94
Poster
Topics: Executive Function
Keywords: Executive Functions, Cognitive Control, Parenting

The Joint Contribution of Maternal Cognitive Control and Emotional Supportiveness on Child Cognitive Control
Selin Zeytinoglu, Margaret M. Swingler, Susan D. Calkins, Marion O’Brien, Esther M. Leerkes
The University of North Carolina at Greensboro, United States of America; s_zeytin@uncg.edu

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Poster
Topics: Executive Function, Language, Word Learning

The production of multiple labels for a single object: Category labels and registers
Toshiki Murase
Shimane University, Japan; t-murase@soc.shimane-u.ac.jp

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Poster
Topics: Language, Social Cognition, Theory of Mind
Keywords: source monitoring, language and thought

The Relation Between Evidentiality and Source Monitoring
Ercenur Unal, Anna Papafragou
University of Delaware, United States of America; eunal@psych.udel.edu

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Poster
Topics: Decision Making and Reasoning, Moral Cognition, Social Cognition
Keywords: Prosocial decision making

The relative influence of equality biases and valence attributions in young children’s resource distribution
Rayna Edels, Ruxandra Filip, Kathleen Merwin, Valerie A. Kuhlmeier
Queen's University; vk4@queensu.ca

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Poster
Topics: Communication, Media and Technology, Number

The Role of Temporal Synchrony in Learning from Hand Gesture
Todd J. Pruner¹, Voicu Popescu², Susan Wagner Cook¹
**Using Diffusion Models for Understanding Speed-Accuracy Trade-offs in Bilinguals: A Hierarchical Bayesian Analysis of the Attention Network Test**

Staci Ouch, Joseph Michael Burling, Crystal Duc Tran, Hanako Yoshida
University of Houston, United States of America; jmburling@uh.edu

**Using eye tracking to explore how gesture facilitates learning**

Elizabeth M. Wakefield, Eliza L. Congdon, Miriam Novack, Steve Franconeri, Susan Goldin-Meadow
1University of Chicago; 2Northwestern University; ewakefield@uchicago.edu

**Whole Number Bias Impedes Understanding of Fraction Equivalence**

David William Braithwaite, Robert S Siegler
Carnegie Mellon University, United States of America; baixiwei@gmail.com

**What Goes Around Comes Around: Children’s Karmic Bargaining**

Konika Banerjee, Paul Bloom
Yale University, United States of America; kbanerj@gmail.com

**Young children consider constraints when inferring people’s preferences**

Madison Leigh Pesowski, Ori Friedman, Stephanie Denison
University of Waterloo, Canada; mtpesows@uwaterloo.ca

**Young Children use their Hands to Shape their Learning**

Kelsey Lucca, Makeba Parramore Wilbourn
Duke University, United States of America; kelsey.lucca@duke.edu

**Young Children Value Variety (and They Think You’ll Pay More for It, Too)**

Margaret Echelbarger, Susan A. Gelman
University of Michigan, United States of America; echelbar@umich.edu

**Young Children’s Understanding of Learning Based on Teacher’s Ability and Teaching Intention**

Jeein Jeong, Douglas Frye
University of Pennsylvania, United States of America; jeongjiee@qse.upenn.edu
Maturation constrains the effect of exposure in linking language and core conceptual processes in healthy preterm infants

Danielle Renae Perszyk, Sandra R Waxman
Northwestern University, United States of America; danielleperszyk2017@u.northwestern.edu

‘One Color for Each Language’: Evidence of Language Awareness in Coloring

Dolly P. Rojo (Diversity Fellow), Catharine H. Echols
University of Texas at Austin, United States of America; drojo@utexas.edu

Children’s Comprehension of Number Gestures

Dominic Gibson, Talia Berkowitz, Susan Levine
University of Chicago, United States of America; dominic.gibson@gmail.com

SES and ANS: How socio-economic status impacts the relation between the approximate number system and mathematics performance

Jennifer M Zosh1, Brian N Verdine2, Roberta Michnick Golinkoff2, Kathy Hirsh-Pasek3, Justin Halberda4
1Penn State University, Brandywine; 2University of Delaware; 3Temple University; 4The Johns Hopkins University; jzosh@psu.edu

Children’s categorization of conventional and privileged information

Helana Girgis, Douglas A. Behrend
University of Arkansas, United States of America; hgirgis@atlawu.edu

Direction of the mental timeline develops before the ability to read

Kevin S. Autry2, Helana Girgis1, Kaitlyn J. Cummings1
1University of Arkansas, United States of America; 2Grand Valley State University, United States of America; hgirgis@atlawu.edu

Socioeconomic status-related differences in giving and following directions for finding hidden objects

Maria del Rosario Maita1, Seamus Donnelly2, Olga Peralta1
1National Scientific and Technical Research Council of Argentina; 2CUNY Graduate Center; rosario.maita90@gmail.com

The influence of emotional affect on imitative behaviors in toddlers

Hannah Michelle Van Etten, Leslie Carver
University of California, San Diego, United States of America; hvanette@ucsd.edu

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Maria del Rosario Maita1, Seamus Donnelly2, Olga Peralta1
1National Scientific and Technical Research Council of Argentina; 2CUNY Graduate Center; rosario.maita90@gmail.com

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Hannah Michelle Van Etten, Leslie Carver
University of California, San Diego, United States of America; hvanette@ucsd.edu
Does short exercise impact learning of polynomials before or after instruction?

Alejandro Monroy-Velez, Ruth Church, Linda Rueckert
northeastern illinois university, United States of America; amonroy@uchicago.edu

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Poster

Development of Handwriting: Basic Reading Skills and Visual-Motor Coordination in Young Children

Nicholas Fears¹, Emily A Lewis¹, Bjoern A Kahrs², Jeffrey J Lockman¹
¹Tulane University, United States of America; ²University of Missouri, Kansas City; nfears@tulane.edu